

## Maths Year 1

### Addition and Subtraction

Add by counting on

Find & make number bonds

Add by making 10

Subtraction - Not crossing 10

Subtraction - Crossing 10 (1)

Subtraction - Crossing 10 (2)

Related facts

Compare number sentences

Numbers to 50

Tens and ones

Represent numbers to 50

One more one less

Compare objects within 50

Compare numbers within 50

Order numbers within 50

Count in 2s

Count in 5s

### Place Value

## PE

Real gym with a focus on flight (types of jumps). With different sequences.

Different types of balancing.

## Maths Year 2

### Addition and Subtraction

Subtract a 1-digit number from a 2-digit number - crossing ten

Add two 2-digit numbers - not crossing ten - add ones and add tens

Add two 2-digit numbers - crossing ten - add ones and add tens

Subtract a 2-digit number from a 2-digit number -

Subtract a 2-digit number from a 2-digit number -

Find and make number bonds

Bonds to 100 (tens and ones)

Add three 1-digit numbers

### Money

Recognising coins and notes

Count money - pence

Count money - pounds (notes and coins)

Count money - notes and coins

Select money

Make the same amount

Compare money

Find the total

Find the difference

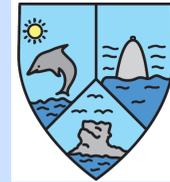
Find change

Two-step problems

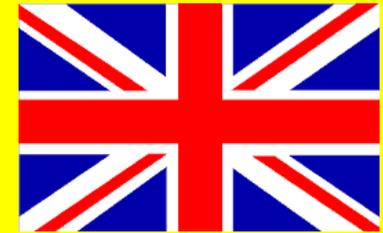
### Ideas to Try at Home

- Have you tried any Spanish foods?
- Do you know the names of any Spanish artists?
- Can you name the four countries of UK?

Rowan Class  
Spring 1  
2022



In Rowan Class  
we are learning  
about:  
**United Kingdom**



And



**Spain**

Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

## Science-Materials and their uses

What are the materials which everyday objects are made from?

What can metal / wood be used for?

Why might an object (eg a spoon) be made from different materials?

Would it be a good idea to make a spoon from glass/ cardboard?

Can you find unusual and creative uses for everyday materials?

How do you know if a material is solid?

Are there any materials that you can twist, bend, squash or stretch?

## RE

What is it like for someone to follow God?

## Geography

### Aims

To say which direction is NSEW.

To use world maps, atlases and globes to identify the UK, its countries and capitals.

To identify Spain and its capital on a map.

To begin to realise why maps need keys.

To use symbols on maps.

To draw my own map using agreed symbols.

To name the 7 continents and 5 oceans

## Literacy

Write own journey/magic story

Retelling stories with actions.

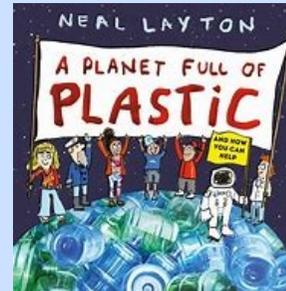
Story circles

Creating story maps

Writing plans for own stories

Writing own story independently

## We are reading:



## Key Learning and Activities

## Music

### 1 – Listening: In The Groove

You will listen to 6 different musical styles in this unit! song Blues, Baroque, Latin, Irish Folk, Funk

Can you dance to all of these styles or move to the pulse? What about the other songs?

Are you "in the groove" Where is the groove? It's inside of you!



### 2 – Musical Activities

#### Find the pulse!

- What animal can you be finding the pulse?

#### Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite food
- Make up your own rhythms

Singing in all the different styles!

Playing instruments using one or two notes – C or C + D. Which part did you play?

#### Improvise using the notes C + D

- **Challenge 1** Clap and Improvise
- **Challenge 2** Sing, Play and Improvise
- **Challenge 3** Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.

### 3 – Perform & Share

A class performance of In The Groove – with singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

## Enrichment Opportunities

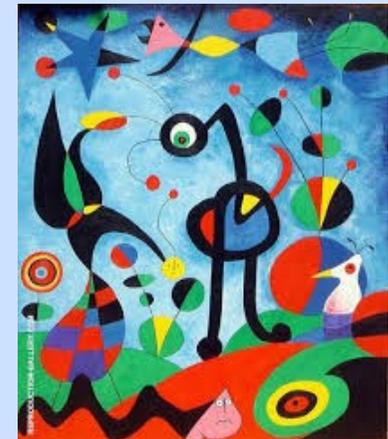
Dance with Rob from Hall for Cornwall.  
Writers Block workshop.

## Art/DT

3d art -clay tiles

A product-textiles-linked to recycling- bags inspired by Spain

Looking at the art work of Spanish artist Juan Miro



## PHSE

Our Bodies and boundaries-

NSPCC PANTS

Friendships

Work

Online safety

## ICT

Online safety

Word Processing

## History

There is no history unit this half term.