

Maths Year 1

Number bonds to 10

Compare number bonds

Addition - adding together

Addition - adding more

Finding a part

Subtraction - taking away, how many left? Crossing out

Subtraction - taking away, how many left? Introducing the subtraction symbol

Subtraction - finding a part, breaking apart

Fact families - the 8 facts

Subtraction - counting back

Recognise and name 3-D shapes

Sort 3-D shapes

Recognise and name 2-D shapes

Sort 2-D shapes

Patterns with 3-D and 2-D shapes

RE

What makes some Cornish people and places special?

PE

_Dance

Maths Year 2

Number: Addition & Subtraction

Fact families - addition and subtraction bonds to 20

Check calculations

Compare number sentences

Related facts

Bonds to 100 (tens)

Add and subtract 1s

10 more and 10 less

Add and subtract 10s

Add by making 10

Add a 2-digit and 1-digit number - crossing ten

Subtraction - crossing 10

Subtract a 1-digit number from a 2-digit number - crossing ten

Add two 2-digit numbers - not crossing ten - add ones and add tens

Add two 2-digit numbers - crossing ten - add ones and add tens

Subtract a 2-digit number from a 2-digit number - not crossing ten

Subtract a 2-digit number from a 2-digit number - crossing ten - su

Find and make number bonds

Bonds to 100 (tens and ones)

Add three 1-digit numbers

Ideas to Try at Home

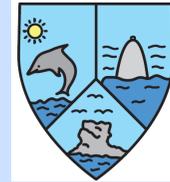
Explore the coastline what flotsam can you find.

Paint an Autumn landscape.

Play a board game that uses dice

Make a healthy warming soup.

**Rowan Class
Autumn 2
2021**



**In Rowan
Class we are
learning
about:
Coasts**



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science-Animals including humans

What is an animal?
How is an animal different to a human?
What offspring do humans have?
What offspring do animals have?
How do human offspring change as they grow older?
What does a human need to live?
What does an animal need to live?
What does a human need water for?
What does an animal need water for?
How do humans keep themselves healthy?
Why do humans need to exercise?
What is a healthy meal?

Geography

Identify physical features within their locality eg beach, cliff, coast, sea, ocean, hill

Study the human and physical geography of a small local coastal area of the United Kingdom

Think about ways to protect the coast

Literacy

Using prediction to say what might happen in a story. Respond to pictures and infer what might be happening.

To look at a variety of texts and sort them into real or magical.

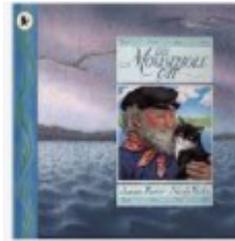
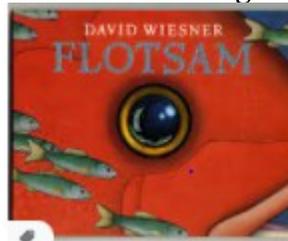
Sequence significant events from the story.

Write a sequel to the story 'Flotsam'

To write descriptive sentences.

Sentence and Grammar work

We will be reading



Key Learning and Activities

PSHE

Respecting uniqueness, our communities, safety inc 1st aid and getting help, rights and responsibilities

History

No history unit this half term.

Enrichment Opportunities

Walk to Illogan Church through the woods to look around the church to consolidate R.E learning from last half term.

Art and flotsam scavenge on the beach

Dance with Rob from Hall for Cornwall.

Visit to theatre to watch 'Cinderella'

Art/DT

Looking at landscape art, particularly the work of John Dyer and his coastal landscapes, Painting the landscape of Portreath beach.

Clay work making a candle holder to guide Tom and Mowzer home.

Create wavy patterns to show the stormy sea.

Music

1 – Listening: Rhythm In The Way We Walk & Banana Rap

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove?

Instruments/voices you can hear: Singers, keyboard, bass, guitar, percussion, trumpets and saxophones. Can you recognise any of these instruments in the other songs?

2 – Musical Activities

Find the pulse!

- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

Pitch is high and low sounds.

Singing: Rap and sing the songs.

3 – Perform & Share

A class performance – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?