



Cherry Class-Year 5&6 Growing Strong Roots Long Term Plan

Year A 2020-2021 and 2022-2023

	Aut 1	Aut2	Spr 1	Spr2	Sum1	Sum2
Topic		Mountains 2020	WWII		Local History	
Geography	Volcanoes and earthquakes (mountains instead in 2020 only)					Local settlement inc key skills
History			WWII (British history Period after 1066)		Local history	
Art-linked to topic	Colour include study of an artist-Viktoria (Polish)		Drawing Propaganda -Banksy		Texture including a study of an artist.	
Music-linked to topic	Singing Listening to music- linked to mindfulness and a range of composers		Rhythm-everyday objects as instruments Listening-Composers from 1940s Group composition-linked to Science		Singing-Cornish songs Playing instruments, group composition and music notation linked to History	
DT	Food-energy bars		Product-bomb shelters		Textiles-flags	
Science	Animals inc humans	Evolution and inheritance	Forces		Living things and their habitats.	
RE	Why is the Torah so important?	Why do Christians believe that Jesus is the Messiah?	What does it mean to be a Muslim in Britain today?	What do Christians believe Jesus did to save people?	For Christians, what kind of king is Jesus?	Why do some people believe in God and some people do not?
Computing	Online safety Coding		Online safety Coding		Online safety Application of key skills	
PSHE	Healthy and harmful relationships, different types of families, a diverse community, keeping your body safe		Spending decisions, exploring risk with gambling, online safety inc. social media		Risk and peer pressure, puberty and reproduction, managing challenge and change (+Y6 changing schools)	

Elements of the curriculum will be covered each year through outdoor learning sessions. PSHE is taught in a variety of ways, this table covers the discrete lessons only. The same themes are repeated each year, but covered in a different way due to some children being in the class for 2 years.



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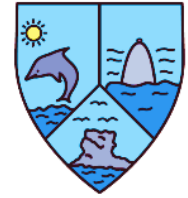
Year B 2021-2022, 2023-2024

	Aut 1	Aut2	Spr 1	Spr2	Sum1	Sum2
	Trade and economics between countries		The Mayan Civilisation		Climate Change	
Geography	Trade and economics with case study linked to South America. Migration and refugees				Lines of longitude (linked to earth and space in science) Climate change & sustainability linked to ocean	
History			History of a non-European country or civilisation – The Mayans			
Art linked to topic	Drawing including study of an artist, linked to geography.		Colour, study of an artist- linked to history 3d – paper sculpture-linked to science		Texture-linked to climate change	
Music-linked to topic	Singing Playing instruments Listening to music		Playing instruments Listening to music Group composition		Singing Group composition Music notation	
DT	Product linked to electricity and light.				Food-sustainable ingredients, food miles Textiles-linked to sustainability	
Science	Light (+ recap of sound)	Electricity	Animals including humans	Materials-properties changes states of matter	Earth and space (revisit)	Living things (yr 6 only)
RE	Why do Hindus want to be good?	What does it mean if Christians believe god is holy and loving?	How do Christians decide how to live?	What matters most to Christians and humanists?	Creation and science-complementary or conflicting?	Does faith help people in Cornwall when times are hard?
Computing	Online safety Coding		Online safety Coding		Online safety Application of key skills	
PSHE	Healthy and harmful relationships, different types of families, a diverse community, keeping your body safe		Spending decisions, exploring risk with gambling, online safety inc. social media		Risk and peer pressure, puberty and reproduction, managing challenge and change (+Y6 changing schools)	

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