

Maths Year 1

- Describing turns-1/4, 1/2 and 3/4 turns
- Describe position using vocabulary such as left, right, forwards and backwards
- Counting to and back from 100
- Using a 100 square
- Partitioning numbers into 10s and 1s
- Comparing numbers
- Using < > = symbols
- Ordering numbers
- Recognising coins
- Counting coins
- Days of the week
- Months of the year
- Reading the time to the hour then half an hour (o'clock and half past)
- Understanding and comparing units of time-seconds, minutes and hours

RE

What do Christians believe god is like?

What is the good news Jesus brings?

PE

Agility ball chasing and retrieving.

Static balance work. Plus team games.

Maths Year 2

Describe position (1)

Describe position (2)

Describe movement

Describe turns

Describe movement and turns

Making patterns with shapes

Children will build upon directional language 'left' and 'right' to assist with describing position. They will describe position using: 'top', 'in between', 'bottom', 'above' and 'below'. Children explore the position of objects and shapes from different starting points.

Children describe turns using the language 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise'.

Introduce weight and mass

Measure mass

Compare mass

Measure mass in grams

Measure mass in kilograms

Introduce capacity and volume

Measure capacity

Compare volume

Millilitres

Litres

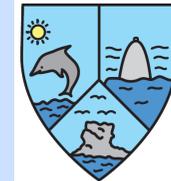
Temperature

Ideas to Try at Home

**Find Cornwall on a map.
Find the places where ships were
wrecked.**

**Go beach combing and make a
sculpture out of what you find.**

Rowan Class Summer 2021



In Rowan Class we are learning about: Sense of Place Wreck and Rescue



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

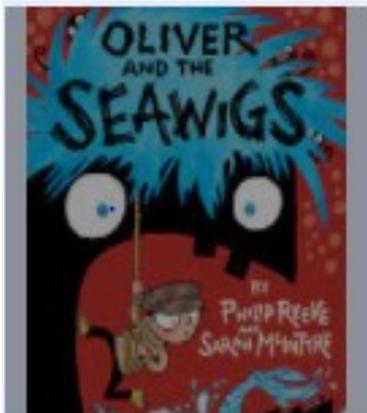
Science

Materials-identify and compare materials
Explore how materials can change

Music

Singing sea shanties and creating clapping rhythms to accompany.
Using drums to play beat and rhythm to accompany well known tunes.

Our class reader is



Literacy

We started this term by learning the story 'Lutey and the Mermaid'. We will progress to writing our own version by changing the characters. During this unit we will focus on using commas in a list, writing plurals and when to add es, noun phrases, apostrophes for contraction and possession.

We will work on a variety of comprehension texts about famous people, habitats and a fiction text 'The Tunnel' by Anthony Browne.

Key Learning and Activities



Enrichment Opportunities

Walking around Portreath.
Possible visit to Falmouth Maritime Museum
Visit by lifeguards or coastguards to talk about safety and rescue today.

Art/DT

Drawing and paint pictures of Portreath
Look at the work of local artists John Miller and David Hosking.
Also use the work of JW Turner to create sea and boat paintings.

Geography

On a map of Cornwall locate the site of some shipwrecks around the Cornish coast.

History

Investigate the history of Portreath focusing on the harbour and the beach. Starting with picture clues to uncover the history behind the images.
Make a time line of sea travel and wrecks.
Investigate the development of sea safety and the life and work of Henry Trengrouse.