

Year 2 Maths

Recap on :

- Multiplication
- Division

Interpret pictograms (1-1)

Draw pictograms (2, 5 and 10) activity

Draw pictograms (2, 5 and 10)

Interpret pictograms (2, 5 and 10)

Block diagrams

Working with parts and wholes activity

Make equal parts

Recognise a half

Find a half

Recognise a quarter

Find a quarter

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of a half and 2 quarters

Find three quarters

Count in fractions

Problem solving with fractions

Recognise 2-D and 3-D shapes

Make 2-D and 3-D shapes activity

Count sides on 2-D shapes

Count vertices on 2-D shapes

Draw 2-D shapes

Lines of symmetry (1)

Lines of symmetry (2)

Sort 2-D shapes

Make patterns with 2-D shapes

Count faces on 3-D shapes

Count edges on 3-D shapes

Count vertices on 3-D shapes

Sort 3-D shapes

Make patterns with 3-D shapes

Year 3 Maths

We will be recapping and consolidating all of the learning we did during lockdown, so we will be revisiting the key points from:

- ◇ Multiplication and Division
- ◇ Money
- ◇ Statistics

Measurement: Length and Perimeter

- Measure length
- Measure length (m)
- Equivalent lengths - m & cm
- Equivalent lengths - mm & cm
- Compare lengths
- Compare lengths
- Add lengths
- Subtract lengths
- Measure perimeter
- Calculate perimeter

RE

Who is Jewish and how do they live?

How do festivals and family life show what matters to Jewish people?

Ideas to Try at Home

Go for a walk and explore a forest or woodland near you. Use your senses to help you experience what is around you—close your eyes to help you focus on the sounds of the forest, look closely at just one tree and spot all of the details on it or make a list of all of the different creatures you find.

**Sycamore Class
Spring 2
2021**



**In Sycamore
Class we are
learning about:**

Forests



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science— Animals Including Humans

- ◇ What are animals and humans basic needs for survival?
- ◇ How do humans keep themselves healthy?
- ◇ Why do humans need to exercise?
- ◇ What do humans and animals need to eat?
- ◇ What is a healthy meal?
- ◇ How do humans keep themselves clean? Why is it important?

Art

Making individual collages
Class collage inspired by Matisse

Music

- * Listening to music inspired by forests and other elements of nature.
- * Using everyday objects as instruments.

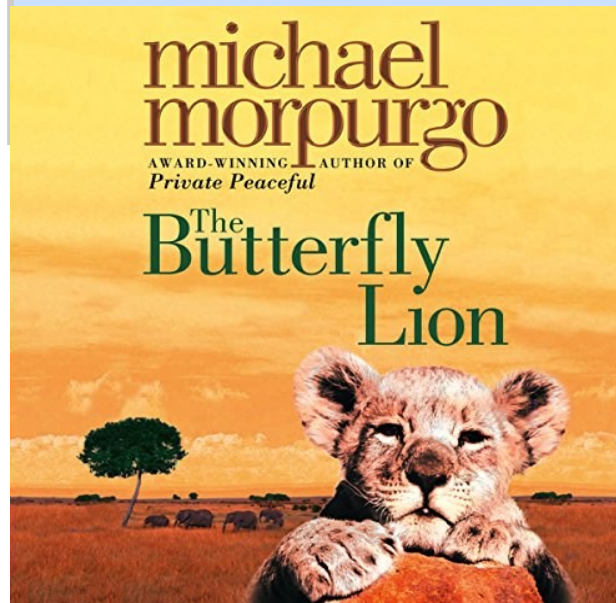
Geography

- ◇ What can we find in a forest and woodland?
- ◇ Creating maps of a local woodland
- ◇ Identifying both human and physical features of a forest
- ◇ Protecting forests and conservation
- ◇ How is the forest used as a natural resource?
- ◇ What is the forest used for by people?

Enrichment Opportunities

- *Weekly outdoor learning – forest-school based.*

We are reading...



English

- ◇ Fiction writing using a film clip to inspire—based on the forest and the creatures that live in it.
- ◇ Piece of writing linked to The Butterfly Lion.