

Year 2 Maths

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

Find three quarters

Count in fractions

Describe position (1)

Describe position (2)

Describe movement

Describe turns

Describe movement and turns

Making patterns with shapes

Compare lengths and heights

Measure lengths (1)

Measure lengths (2)

Measure length (cm)

Measure length (m)

Compare lengths

Order lengths

Four operations with lengths

Year 3 Maths

Make equal parts

Recognise a half

Find a half

Recognise a quarter

Find a quarter

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

Count in fractions

Making the whole

Tenths

Count in tenths

Tenths as decimals

Fractions on a number line

Fractions of a set of objects (1)

Fractions of a set of objects (2)

Fractions of a set of objects (3)

Equivalent fractions (1)

Equivalent fractions (2)

Equivalent fractions (3)

Compare fractions

Order fractions

Add fractions

Subtract fractions

Sycamore Class Summer 1 2021



In Sycamore
Class we are
learning about:

*The Amazon
Rainforest*

RE

How and why do people try to make the world a better place?

Ideas to Try at Home

Go for a walk in a local forest—what plants, trees and creatures can you spot? What similarities and differences can you find between the forest and the Amazon?

Grow your own plant and observe how each part develops over time.



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science— Plants

- ◇ Planting seedlings and investigating what they need to grow successfully.
- ◇ Identifying features of a plant and understanding their different functions.
- ◇ The life cycle of plants and the role of leaves, flowers and fruit.
- ◇ Identifying different plants/trees found within the Amazon rainforest.

Art

Brazilian Carnival art inspired by Peter Minshall
Making our own rainforest inspired carnival masks.

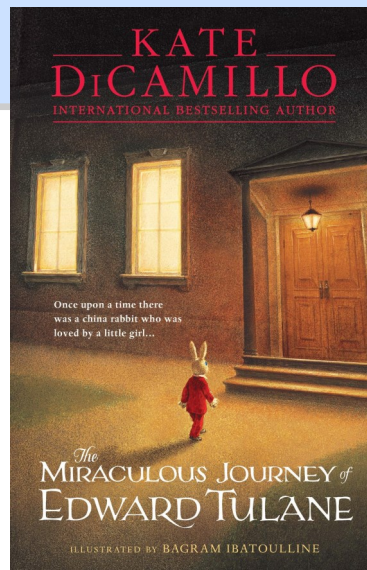
Music

- * Group composition linked to Amazon
- * Samba and carnival music

Geography

- ◇ Naming and locating forest biomes around the world on a map.
- ◇ Case study of Amazon rainforest:
 - ⇒ Human features
 - ⇒ Physical features
 - ⇒ Animals
 - ⇒ Deforestation, climate change and protecting forests
- ◇ Drawing comparisons between local forests and the Amazon using data collection (temperature, rainfall).

We are reading...



Enrichment Opportunities

- *Visit to Illogan Woods*

English

- ◇ Learning, innovating and re-writing our own version of a story about the rainforest using drama and verbal storytelling techniques.
- ◇ Poetry linked to The Miraculous Journey of Edward Tulane

Spelling, grammar and punctuation will be covered within English lessons and during daily Spelling sessions.