

## Maths Year 1

- Counting up to and back from 50
- Writing and representing numbers to 50 with tens and ones
- One more, one less
- Compare and order numbers
- Count in 2s 5s 10s
- Make and add equal groups
- Make arrays
- Make doubles
- Make equal groups-grouping
- Make equal groups-sharing
- Finding and making halves and quarters of shapes and quantities

## Maths Year 2

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$

Find three quarters

Count in fractions

Compare lengths and heights

Measure lengths (1)

Measure lengths (2)

Measure length (cm)

Measure length (m)

Compare lengths

Order lengths

Four operations with lengths

Describe position (1)

Describe position (2)

Describe movement

Describe turns

Describe movement and turns

Making patterns with shapes

Rowan Class  
Summer 1  
2021



In Rowan Class  
we are learning  
about:  
**The  
Rainforest  
and Plants**

## **RE**

What does it mean to belong to a faith community?

## **PE**

Ball skills sending and retrieval, with control.

## **Ideas to Try at Home**

Plant seeds and bulbs and watch how they grow.

Make a three-D model or painting of an animal that lives in the rainforest.

How many wild flowers can you spot in your garden?



*Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.*

### **Science**

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees .

Observe and describe how seeds and bulbs grow into mature plants .

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### **Geography**

To name and locate forest biomes on a world map

To compare a local forest to a rainforest.

To name a forest in South America e.g. Amazon Rainforest,

To know some human and physical features of a forest/rainforest

To identify how the forest is used eg recreation, industry, crops/ farming etc.

Look at effects humans have had on the forest eg the effects of deforestation

### **Literacy**

Literacy Shed The Black Hat  
Description  
Diary entry  
Non Fiction animals of the rainforest.

Poetry writing based on Rainforest  
Adventure by Tony Mitton

Recount of real life experience.

### **Grammar**

Adjectives and expanded noun phrases.  
Conjunctions  
Adverbs/verbs  
Past and present tense.  
Future verb tense.

## Key Learning and Activities

### **Music**

Group compositions- based on rainforests

### **Enrichment Opportunities**

*A visit to Illogan Woods.*

*Possible visit to the tropical biome at the Eden project.*

### **Art/DT**

To relook at the work of Henri Rousseau and create a collage in the style of his work.

Make a clay forest creature to press into the bark of a tree trunk in the woods.

### **We are reading**

