

Maths Year 1

Count in 2s activity

Count in 2s Compare lengths activity

Count in 5s activity Compare heights activity

Count in 5s Compare lengths & heights

Measuring lengths (non-standard)

Measure length (1)

Introducing the ruler activity Introducing weight and mass activity

Introducing weight and mass

Measure length (2) Measure mass

Adding length problems Compare mass

Weight and mass problems

Subtracting length problems Introduce capacity and volume activity

Recap on place value to 50
Recap on addition and subtraction

Introduce capacity and volume

Measure capacity

Compare capacity

RE

**Who is Jewish and how do they live?
What does it mean to belong to a faith community?**

PE Ball skills

Developing a variety of multi-skills, ball skills and movement.

Maths Year 2

Interpret pictograms (1-1)

Draw pictograms (2, 5 and 10) activity

Draw pictograms (2, 5 and 10)

Interpret pictograms (2, 5 and 10)

Block diagrams

Recognise 2-D and 3-D shapes

Make 2-D and 3-D shapes activity

Count sides on 2-D shapes

Count vertices on 2-D shapes

Draw 2-D shapes

Lines of symmetry (1)

Lines of symmetry (2)

Sort 2-D shapes

Make patterns with 2-D shapes

Count faces on 3-D shapes

Count edges on 3-D shapes

Count vertices on 3-D shapes

Sort 3-D shapes

Make patterns with 3-D shapes

Working with parts and wholes activity

Make equal parts

Recognise a half

Find a half

Recognise a quarter

Find a quarter

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of a half and 2 quarters

Find three quarters

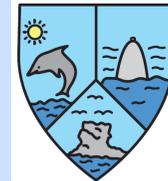
Count in fractions

Problem solving with fractions

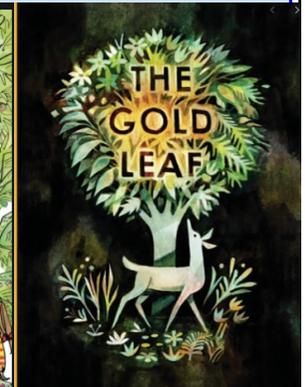
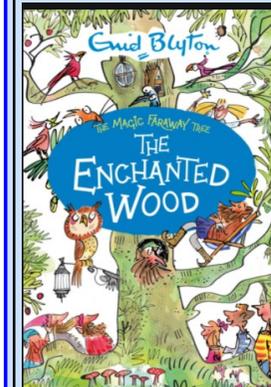
Recap on :

- Multiplication
- Division

Rowan Class Spring 2 2021



*In Rowan Class
we are learning
about:
Forests*



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science Living things and their habitat

What do animals eat?

What is a food chain?

How do plants and animals help each other to survive?

Construct a simple food chain that includes humans.

Geography

When does a woods become a forest?

To name a local forest and other forests in the UK, locating them on a map (nearest city, county, country).

To identify features of a forest/ woodland.

Visit a local woodland to enjoy an outside walk, using their 'super senses' to observe nature's beauty .

Explore at tree .. Measure its height and age.

Observe the countryside code.

Identify leaves, trees and wildlife of a woodland.

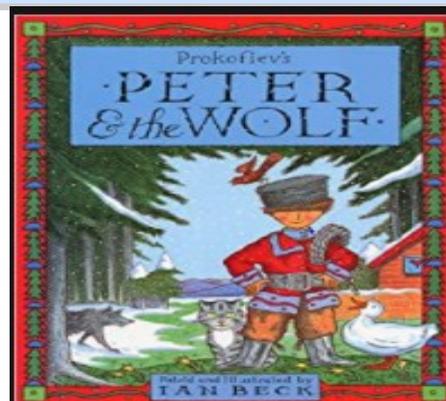
Literacy

Talk for Writing Trixie an adventurous Fairy Penguin. (his unit links to last half term's work).

To write non-chronological reports about woodland creatures.

Write poems based around our senses and the woods/forests.

Key Learning and Activities



Music

Listen to the story of Peter and the Wolf identify the instruments.

Create musical percussion pieces of music to accompany parts of the story.

Create our own Musical instruments.

Enrichment Opportunities

Visit a local woods.

Ask ranger from Tehidy woods to talk about how he manages the woods.

Art/DT

Collage inspired by Henri Rousseau and woodland walk.

Make tree spirits out of clay, fix the faces onto a tree.

Landscape sketching of trees and woodland.

Books recommended linked to our learning.

