

## Maths

### Numbers (Securing numbers 1-10)

Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

Says the number that is one more than a given number.

Finds one more or one less from a group of up to 10 objects.

In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.

Estimates how many objects they can see and checks by counting them.

Shape, space and measures  
Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Recognise, create and describe patterns.

Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes.

Selects a particular named shape.

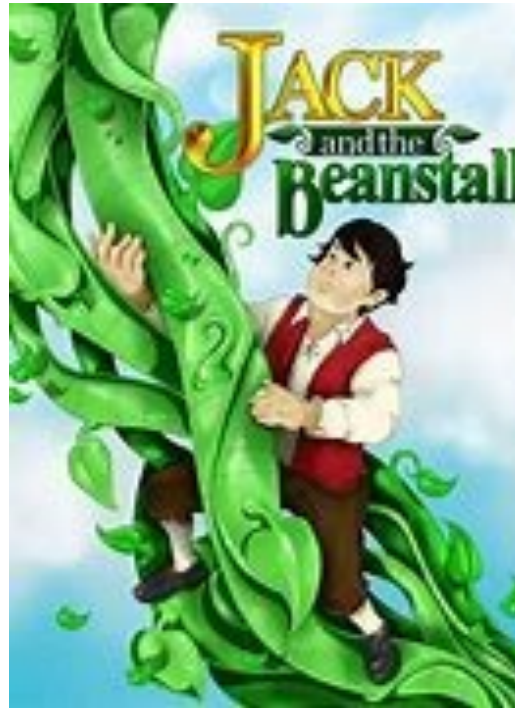
Use familiar objects and common shapes to create and recreate patterns and build models.

Shape, space and measures  
Children use everyday language to talk about time to compare quantities and to solve problems.

Uses everyday language related to time.

Orders and sequences familiar events.

Measures short periods of time in simple ways.



Maple Class  
Spring 2  
2021



In Maple  
Class we are  
learning  
about:

Traditional  
Tales

## PE

Team games

Coordination activities

Dance

## Ideas to Try at Home

- Read regularly and practise weekly sounds.
- Read Winnie the Witch stories
- Look up the song and practise

*Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.*

### **Physical Development.**

- Big wheeled toys
- Adventure playground
- Chalking
- Pencil control activities
- Continue reminding about personal hygiene.

### **Personal, Social and Emotional Development.**

- Time to talk game for small groups
- Discuss playing cooperatively
- Independent activities but reminding the children to ask for help if they need it.
- Following rules.

### **Literacy**

- Letter formation and handwriting
- Writing sentences
- Fred talking phonetically
- Sounds consolidation
- Set 2 Read Write Inc
- Writing lists
- Re telling a story
- Plan and re write stories
- Read simple sentences.
- RWI get writing books

### **Enrichment Opportunities**

*Grow beans and other veggies in our outside area  
Investigate ways of getting off the beanstalk-  
Make parachutes  
Dressing up as Jack/Giants –Stilts*

### **Expressive Arts and Design**

- Create their own stories
- Compose music to go with different parts of the story

## Key Learning and Activities

### **Communication and Language**

- Read a variety of traditional stories
- Answer how and why questions
- Develop own narratives

### **Understanding the world**

- Using the laptops to create pictures
- St Pirans day / Easter