

## Year 2 Maths

Make equal groups	Make tally charts activity
Add equal groups	Make tally charts
Make arrays	Draw pictograms (1-1) activity
Recognise equal groups	Draw pictograms (1-1)
Make equal groups	Interpret pictograms (1-1)
Add equal groups	
Multiplication sentences using the x symbol	
Multiplication sentences from pictures	
Use arrays	
Make doubles	
2 times-table	
5 times-table	
10 times-table	
Make equal groups – sharing	
Make equal groups – sharing	
Make equal groups – grouping	
Make equal groups – grouping	
Divide by 2	
Odd & even numbers	
Divide by 5	
Divide by 10	

## Year 3 Maths

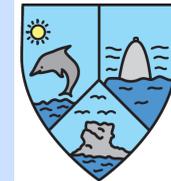
Consolidate 2, 4 and 8 times-tables
Comparing statements
Related calculations
Multiply 2-digits by 1-digit (1)
Multiply 2-digits by 1-digit (2)
Divide 2-digits by 1-digit (1)
Divide 2-digits by 1-digit (2)
Divide 2-digits by 1-digit (3)
Scaling
How many ways?

## Multiplication and Division

## Money

Count money (pence)
Count money (pounds)
Pounds and pence
Convert pounds and pence
Add money
Subtract money
Give change

## Sycamore Class Spring 1 2021



In Sycamore  
Class we are  
learning about:

## The World and Maps

## RE

**Who is Jewish and how do they live?**

**How do festivals and family life show what matters to Jewish people?**

## Ideas to Try at Home

*Choose a country or continent that you are fascinated by and do some research about what it would be like to live there. Perhaps you could present your research as a fact-file.*

*Find a recipe from somewhere else in the world and cook you and your family a feast from around the world!*



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

## Science

### *Forces and Magnets:*

- \* What are the different forces?
- \* What is a magnet?
- \* Which materials are magnetic?

## Art

- \* Painting winter trees after observing them in nature, experimenting with different paint techniques in order to do this.

## Music

- \* Body percussion
- \* Making instruments from every day objects
- \* Listening to music and exploring each element, experimenting with layering.

## Geography

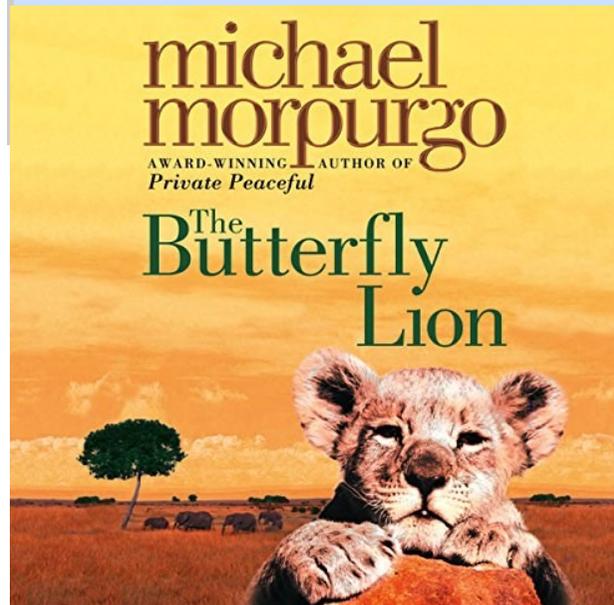
### *The World:*

- \* Locating, naming and recognising the seven continents and five oceans of the world.
- \* Lines of latitude and longitude
- \* The four nations of the United Kingdom.
- \* Countries and counties.
- \* Comparing the UK to other places in the world.

### *Maps*

- \* Map symbols
- \* Using a map to spot features of a place.
- \* Mapping a personal journey.

## We are reading...



## Enrichment Opportunities

- Taking part in Outdoor Learning Challenges, including the Great British Birdwatch in order to observe the natural world around us.
- Kernow King's Pasty Challenge: local culture.

## English

- ◇ Using animal stories from around the world to inspire our own writing and looking at the characters within them.
- ◇ Writing letters in-character.
- ◇ Writing stories.
- ◇ Non-fiction writing
- ◇ Looking at the features of instructions.
- ◇ Writing recipes.

### Year 3:

- ◇ Using a text about an explorer to form the basis of our writing.
- ◇ List poems.
- ◇ Travel logs.

### Grammar and Punctuation

- ◇ Sentence types
- ◇ Prepositions
- ◇ Conjunctions and subordinate clauses
- ◇ Adjectives and expanded noun phrases
- ◇ Using "bossy" verbs.
- ◇ Simple and progressive past tense.