

Maths Year 2

- Fact families - Addition and subtraction bonds to 20
- Check calculations
- Compare number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- 10 more and 10 less
- Add and subtract 10s
- Add a 2-digit and 1-digit number - crossing ten
- Subtract a 1-digit number from a 2-digit number - crossing ten
- Add two 2-digit numbers - not crossing ten - add ones and add tens
- Add two 2-digit numbers - crossing ten - add ones and add tens
- Subtract a 2-digit number from a 2-digit number - not crossing ten
- Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and tens
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers
- Count money - pence
- Count money - pounds (notes and coins)
- Count money - notes and coins
- Select money

Maths Year 3

- Add and subtract a 2-digit and 3-digit numbers - not crossing 10 or 100
- Add a 2-digit and 3-digit numbers - crossing 10 or 100
- Subtract a 2-digit number from a 3-digit number - crossing 10 or 100
- Add two 3-digit numbers - not crossing 10 or 100
- Add two 3-digit numbers - crossing 10 or 100
- Subtract a 3-digit number from a 3-digit number - no exchange
- Subtract a 3-digit number from a 3-digit number - exchange
- Estimate answers to calculations
- Multiplication - equal groups
- Multiplication using the symbol
- Using arrays
- 2 times-table
- 5 times-table
- Make equal groups - sharing
- Make equal groups - grouping
- Divide by 2
- Divide by 5
- Divide by 10
- Multiply by 3
- Divide by 3
- The 3 times table

Sycamore Class Autumn 2 2020



In Sycamore
Class we are
learning about:

The Great Fire
of London

RE

- ⇒ How do Christians believe the world was created?
- ⇒ Why does Christmas matter to Christians?

PE

Dance and key movement skills. Throwing and catching.

Crofty Winter Games.

Ideas to Try at Home

- ◇ Ask questions, research and have discussions about London. What is it like now? What was it like in the 17th century? How is it different to where we live?
- ◇ Keep practising your times tables—TT Rockstars is a great way to do this but also through song, writing them down or chanting them.
- ◇ Reading! Read together or to each other. Both fiction and non-fiction.



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science

Forces.

Geography

To locate London on a map.
To learn it is the capital of England.
Talk about the differences between London and where we live.

Music

To learn London's burning.
Clap the rhythm and use percussion to accompany it.

English

- ◇ Creating a character from the Great Fire of London and writing a diary entry from the night of the fire.
- ◇ Learning the story "James and the Great Fire of London". Retelling the story, creating our own version and re-writing the story with our own changes.
- ◇ Poetry.

Grammar

- ⇒ Word types : noun, verb, adjective and adverb.
- ⇒ Past and present tense.
- ⇒ Sentence types.
- ⇒ Conjunctions (and, but, so, because, for...)

Enrichment Opportunities

- Visit from theatre company for a Christmas production.

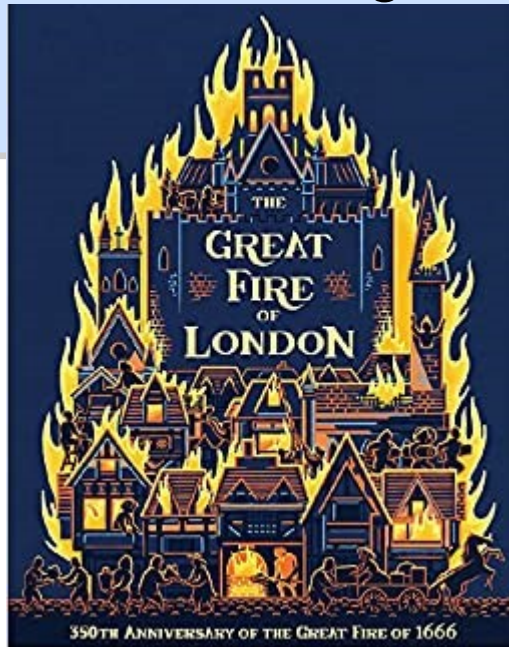
Art/DT

Model of a Tudor House
Bread and cook on a fire pit.

Colour mixing.
Painting fire pictures.
Creating portraits of Samuel Pepys.

To look at paintings of the Great fire of London

We are reading...



History

Events beyond living memory: Great Fire of London and Samuel Pepys.

See knowledge organiser for more information.