

Maths Year 4

- Equivalent lengths - m and cm (R)
- Equivalent lengths - mm and cm (R)
- Kilometres
- Add lengths (R)
- Subtract lengths (R)
- Measure perimeter (R)
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Multiply by 1 and 0
- Divide by 1 and itself
- Multiply and divide by 3 (R)
- The 3 times-table (R)
- Multiply and divide by 6
- 6 times table and division facts
- Multiply and divide by 9
- 9 times table and division facts
- Multiply and divide by 7
- 7 times table and division facts

Maths Year 5

- Multiples
- Factors
- Common factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiply by 10 (R)
- Multiply by 100 (R)
- Multiply by 10, 100 and 1,000
- Divide by 10 (R)
- Divide by 100 (R)
- Divide by 10, 100 and 1,000
- Multiples of 10, 100 and 1,000
- Measure perimeter
- Perimeter on a grid (R)
- Perimeter of rectangles (R)
- Perimeter of rectilinear shapes (R)
- Calculate perimeter
- Counting squares (R)
- Area of rectangles
- Area of compound shapes
- Area of irregular shapes

English

Diary Writing
Letter Writing
Non-Chronological Reports
Play Scripts
Persuasive Writing

DT

Food

History

Locational knowledge-

Where is Italy in comparison to the UK?
Where is Rome? Which other countries were occupied by the Roman Empire? Time line:
The Romans occupied Britain from 43 to 410 CE.
Where does this fit with other historical periods studied? Life in Britain before the occupation

Recap knowledge of Iron age Britain (year 3 links) Why did the Romans invade and decide to settle in Britain?

-minerals and metals, tin and gold

Who was Boudicca? Iceni tribe? Why did she lead a revolt against the Romans?

RE

What was the impact of Pentecost?

PE

Speed, Agility & Fitness

In Roman times boys engaged in lots of sporting activities, girls didn't do as many. Is this true today?

We will be taking part in the Cofty MAT Football Competition.

Science—Sound

What different objects make a sound?

How are sounds made?

I know that the vibrations travel through the air.

How do we hear sounds?

How does sound travel?

I know that sound can travel through various mediums.

What is the difference between pitch and volume?

I know that the pitch of a note changes depending on the length and width of the object.

How can you make a sound louder?

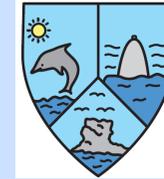
Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

IT

Coding and Internet Safety

Music

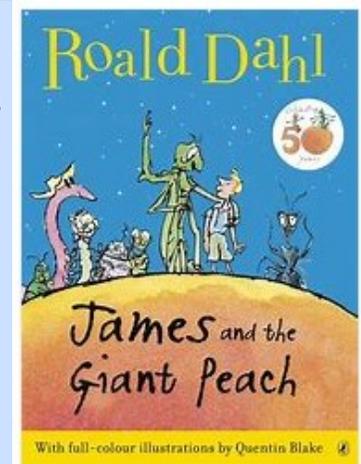
Romans enjoyed listening to and making music. Between banquet courses music may have been played as entertainment for guests. This is an opportunity for us to investigate sound and how instruments produce sound.



Oak Tree Class Autumn 2

Class Books:

James and The Giant Peach



HELP AT HOME

Please discuss with your child any questions they may have regarding The Romans.

Did Romans have better teeth than we do now?

Who were the Roman Emperors and what were they like?

What was clothing like in Roman times?