

Maths Year 1

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One to one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce <, > and = symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1st, 2nd, 3rd...)
- The number line

- Part-whole model
- Addition symbol
- Fact families - addition facts
- Find number bonds for numbers within 10
- Systematic methods for number bonds within 10
- Number bonds to 10

Maths Year 2

- Fact families - Addition and subtraction bonds to 20
- Check calculations
- Compare number sentences
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- 10 more and 10 less
- Add and subtract 10s
- Add a 2-digit and 1-digit number - crossing ten
- Subtract a 1-digit number from a 2-digit number - crossing ten
- Add two 2-digit numbers - not crossing ten - add ones and add tens
- Add two 2-digit numbers - crossing ten - add ones and add tens
- Subtract a 2-digit number from a 2-digit number - not crossing ten
- Subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and tens
- Bonds to 100 (tens and ones)
- Add three 1-digit numbers

- Count money - pence
- Count money - pounds (notes and coins)
- Count money - notes and coins
- Select money

Rowan Class Autumn 2 2020



In Rowan Class
we are learning
about:

**The Great Fire
of London**

RE

What is god like for Christians?
Why does Christmas matter to Christians?

PE

Dance and key movement skills. Throwing and catching.

Crofty Winter Games.

Ideas to Try at Home

Lots of reading..... Reading is key to everything. Besides hearing your child read, read aloud to them, share stories with them, make reading part of your lives.

Help your child to learn their address.

Reading signs and notices on journeys you make.

Make something fun for Christmas.



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science

No Science this half term.

Geography

To locate London on a map.
To learn it is the capital of England.

Music

To learn London's burning.
Clap the rhythm and use percussion to accompany it.

English

Story telling 'Monkey See Monkey Do.'
To learn the story, then retell the story making some changes. To write their new story.
Using time sequencing words to start sentences.
Class novel is Fantastic Mr Fox. We will be sequencing the story and making character profiles.

Christmas poems looking for rhymes and writing our own poems.

Grammar

Word types : noun, verb, adjective and adverb.
Past and present tense.
Sentence types.
Using an apostrophe for contractions, e.g
I am = I'm

Enrichment Opportunities

- *Visit from theatre company for a Christmas production.*

Art/DT

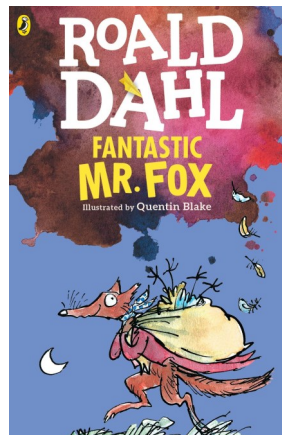
To make

Model of a Tudor House
Bread and cook on a fire pit.

Colour mixing.
Painting fire pictures.
Marbling.
Making clay candle holders.

To look at paintings of the Great fire of London

Key Learning and Activities



History

Events beyond living memory. Great Fire of London and Samuel Pepys.
See Knowledge organiser.