

Maths Reception

Numbers (Using numbers 1 – 5)
Children count reliably with numbers from 1 to 5

Recognise some numerals of personal significance.

Recognises numerals 1 to 5.

Counts up to three or four objects by saying one number name for each item.

Count actions or objects which cannot be moved.

Selects the correct numeral to represent 1 to 5 objects.

Counts an irregular arrangement of up to 5 objects.

Shape, space and measures

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Recognise, create and describe patterns.

Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.

Selects a particular named shape.

Use familiar objects and common shapes to create and recreate patterns and build models.

PE

P.E is taught through games and teaches multi skills.

- Ball skills
- Movement

Ideas to Try at Home

- Talk about their day at school
- Read a story
- Get lots of sleep as they will be tired!

**Maple Class
Autumn 1
2020**



**In Maple
Class we are
learning
about:
Ourselves
and
People who
help us**

Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Physical Development.

- Big wheeled toys
- Cutting activities
- Fine motor skill activities (bead threading, bird feeders)
- Introducing routines including going to the toilet, handwashing, getting changed for P.E.

Personal, Social and Emotional Development.

- Encouraging co-operative play and turn taking.
- Getting to know our school environment.
- Managing our feelings and emotions through talk time.

Literacy

- Introducing phonics
- Reading 'Red words' he, she, me, be.
- Recognising and writing our own name
- Talk time
- Question openers e.g what, when, who.

Enrichment Opportunities

- *Buddy time (pairing year 6 with reception)*
- *Buddy walk to the woods.*
- *Outside visitors from our community.*

Expressive Arts and Design

- Singing Rhymes
- Dancing to music
- Wake and Shake
- Finger printing
- Painting
- Exploring textures and materials
- Retelling stories

Key Learning and Activities

Communication and Language

- Listening to stories
- Listening games
- Following simple instructions

Understanding the world

- Talk and share about our families in small and larger groups.
- Talk about people who help us.