

Maths Year 2

Recognise equal groups	
Make equal groups	
Add equal groups	
Multiplication sentences using the \times symbol	
Multiplication sentences from pictures	
Use arrays	
2 times-table	Recognise 2-D and 3-D shapes
5 times-table	Count sides on 2-D shapes
10 times-table	Count vertices on 2-D shapes
	Draw 2-D shapes
Make equal groups - sharing	Lines of symmetry
Make equal groups - grouping	Sort 2-D shapes
Divide by 2	Make patterns with 2-D shapes
Odd & even numbers	Count faces on 3-D shapes
Divide by 5	Count edges on 3-D shapes
Divide by 10	Count vertices on 3-D shapes
	Sort 3-D shapes
	Make patterns with 3-D shapes

RE:
Christianity - Key beliefs

Buddhism - Key beliefs

PE : Team Games

Dance: the children will be exploring dance and movement to Tudor music

Maths Year 3

Revision of Place Value
Revision of Addition and Subtraction

Multiplication and Division

- Recall and use multiplication facts for the 3, 4 and 8 multiplication tables
- Multiply 2 digits by 1 digit
- Divide 2 digits by 1 digit
- Solve problems including multiplication and division

Money
Length and Perimeter

These skills are accompanied by thinking, reasoning and problem solving work.

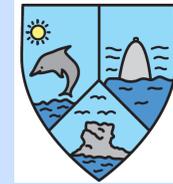
Reading for Pleasure!

Try sharing the 20 recommended books we have in class. Read to your children when you have a few spare minutes - allow them the opportunity to just enjoy sharing a book.

Ask your children lots of questions about their books as well as hearing them read.

What do you think will happen next? Is the character happy? How do you know?

Sycamore Class
Spring
2020



The Tudors



What was life like in Tudor times?

Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Science

Our topic will be Animals including Humans. We will learn about bones in the human skeleton, some of the major organs and how the muscles work. We will also learn about healthy eating and exercise.



History

We will be studying the Tudors and learning about the following topics:

- Tudor Kings and Queens
- The Tudor Rose
- Food
- Games and Entertainment
- Fashion and Costume
- Tudor homes

Literacy

We will revise key grammar already covered. We will also be learning about:

- Verbs, nouns, adjectives and adverbs
- Sentence types (questions, commands, exclamations and statements)
- Prefix and suffix
- Singular and Plural

Our main writing focus will be on correct use of punctuation including speech marks and writing in paragraphs.

Non fiction writing will be linked to our Tudor topic and will include letter writing and non-chronological reports.

Reading and spelling will be an integral part of everything we do.

Key Learning and Activities

Music

Through dance and topic the children will listen to traditional Tudor music and create a Tudor dance.

Homework

*Maths or Writing homework will be given out on a Friday.
Reading and spellings will be taken home each night.
Spelling tests will take place every Monday and Friday morning.*

ICT

Word processing skills

Art

- A Tudor Rose collage
- Portraits of Tudor Kings and Queens including the use of paints, collage materials and sketching
- Tudor houses using modelling materials

Enrichment Opportunities

Tempest in a Teacup—theatre company

Please always feel free to pop in after school if you are ever worried about anything or have any questions or queries.