

Maths

Numbers (Using numbers 1 – 10)

Children count reliably with numbers from 1 to 10

Recognises numerals 1 to 10.

Counts out up to 10 objects from a larger group.

Count actions or objects which cannot be moved.

Selects the correct numeral to represent 1 to 10 objects.

Counts objects to 10.

Counts an irregular arrangement of up to 10 objects.

Shape, space and measures

Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.

Orders two or three items by length or height.

Orders two items by weight or capacity.



PE

Games

SP1- NET /WALL SKILLS (TENNIS)

*hit a ball with a bat or racquet

*Develop basic hand to eye co-ordination

*Follow simple rules

Sp2 -STRIKING & FIELDING

*Hit a ball with a bat or racquet.

*Use hitting skills in a game.

*Practise basic striking, sending and receiving.

Ideas to Try at Home

- Make a winters soup.
- See how long it takes for an ice cube to melt in different areas of your house. (Make predictions first)
- Read regularly and practise weekly sounds.

**Maple Class
Spring 1
2020**



**In Maple
Class we are
learning
about:**

Hot and Cold



Please note our curriculum is fluid and responds to the needs and interests of the children. Therefore, we use the following activities as starting points but then might change activities and focus on things that particularly interest the children. We ensure that the key knowledge and skills are covered but do not limit ourselves to these.

Physical Development.

- Wake and Shake
- Go Noodle
- Fine motor skills (bird feeders, nuts and bolts, tap tappers)
- Hygiene reminder (lots of germs around) Washing hands, flushing the toilet.

Personal, Social and Emotional Development.

- Encouraging the children to deal with situations themselves.
- Negotiating during conflicts.
- Understanding other peoples point of view.
- Sharing ideas.
- Understanding that its ok to be different.

Literacy

- Begin to write sentences
- Daily phonics (consolidate Set 1)
- Writing sounds phonetically
- Fred talking and blending

Enrichment Opportunities

*Visit the Eden project.
Mr Whetter to talk about Buddhism*

Expressive Arts and Design

- Painting, chalk pastels.
- Local environment
- Bark rubbings.

Key Learning and Activities

Communication and Language

- Listening to others including visitors.
- Asking appropriate questions relevant to their learning.
- Daily review time.

Understanding the world

- Features of our own environment in Portreath, UK and the world.
- Introduce how to use a laptop.
- Bee Bots