



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employment of quality coaches through Go Active • Offering a range of extra-curricular clubs • Encouragement of inactive children through lunch time provision • Purchasing and updating equipment • Development of Healthy Living Week • MAT cluster events and timetable developed 	<ul style="list-style-type: none"> • Continued development of MAT cluster events • Increase the variety of sports offered including those that focus on mental wellbeing i.e Pilates, yoga, meditation • Increase the % of children that uptake Go Active afterschool clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

We have captured our intended annual spend against the 5 key indicators..

Academic Year: 2017/18		Total fund allocated: £17260		Date Updated: 20.7.18	
Total fund: £17260					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps	
*To increase the number of children taking part in lunchtime activities across all year groups	Allow children to access an Outdoor Learning area which is suitably resourced during their lunchtime	£300	<p>On average over 55% of the children take part in outdoor learning during the week. It has developed positive wellbeing and various skills, including personal safety, team work and managing risks i.e fire</p> <p>- A classroom rota has been established so that children now have access to the adventure playground during lunchtimes and this area is used by a different class each day with at least half the class accessing it</p> <p>- Huff and Puff equipment used regularly during lunchtime. New resources have engaged the children and allowed for further activity uptake</p> <p>- An increase in children (including girls) now take part in the football lunchtime club. Year 3 and 4 are grouped together and Year 5 and 6 are grouped together. The session has now been extended so children now take part in a 45 minute session</p>	<p>Look into how outdoor learning can be integrated more fully into the school day and lessons as well as at lunchtimes.</p> <p>Possibly have an outdoor leader working with a class every half term. Have a whole school outdoor learning day to inspire staff. This will make outdoor learning more sustainable over time.</p> <p>Some repairs were needed on the adventure playground equipment most of it is now accessible. In the long term need to look at how the school could invest in new equipment. Need to ensure have enough staff at lunchtime to supervise the use of the equipment.</p> <p>Need to continue to build on huff and puff equipment-need to replace things if they get lost/broken. Perhaps also look at the range of equipment on</p>	
*To create Active Classrooms	Provide supervision so children can access both Outdoor bark and adventure area	£2793			
	An increase and wider range of Huff and Puff equipment	£300			
	Training of Play Leaders	£0			
	Increase uptake in clubs at lunch time (football and cricket) run by a coach	£700			

	Wake and Shake and online Active Maths program (Maths of the day)	£645	rather than a 20 minute session. During the summer months, cricket will now be offered as an alternative -Wake and shake or some physical classroom exercise happening weekly in each class, including the use Maths of the Day-active maths	offer. Continue to employ sports coach at lunchtimes-perhaps 3 times a week rather than 2 so he can take on the role of running playground leaders. Maths of the day not being used as well as it could be so not good value for money therefore, not to renew next year. Instead use of Wake-up Shake-up style clips free via youtube and Go Noodle Look into other clubs that could be offered
		Total £4661		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps to be completed July 2018:
<p>*To promote a healthy lifestyle and encourage children to make healthy choices</p> <p>*To celebrate successes linked with sport and being active</p>	<p>-Development of Healthy Living Week</p> <p>-Adaptation and improvement of Sports Day (competitive element and team work), purchase equipment such as megaphone</p>	<p>£100</p> <p>£80</p>	<p>-Healthy Living week : Each Class produced a week's plan to show coverage of healthy living topic. Each class produced a piece of work showing what they had learnt Healthy Living assembly to launch the week and also a Healthy Living assembly at the end of the week for children to share their work Lots of positive feedback from this from parents and children.</p> <p>Parent and children's feedback (according to a questionnaire)on last year's new format sports day was very positive. This is something we</p>	<p>• To create a School Food policy that explains about healthy snacks and lunches</p> <p>Continue to have this as an annual event, but consider time of year to be best for it (perhaps May so then incorporate sports day events)</p> <p>Discussed how we could develop sports day this year so less spectating esp for the younger ones so considering having key stage one/EYFS sports events and Key stage 2</p>

			want to build on further this year.	sports event, and the other children spectated part of the event.
	Use of Newsletter /Celebration assembly/ Display board to promote sport and healthy living	£0	Sporting star of the week highlights a child that has developed their skills or shown good sportsmanship, children are enthusiastic about this new award Reports on sporting events have been published regularly on the newsletter, including sporting events outside of school	Continue this within newsletter, keep sports board in school up to date. Get children more involved in creating the reports for the newsletters, and develop PE section on the website
	Pilates trial with Year 6	£300	-Introduction of Pilates for Year 6 children has helped them to manage their mental wellbeing to overcome challenges as well as their physical wellbeing	Repeat next year Look into using Pilates and mindfulness workshops across the school
	Global boarders session for Year 5 to help them reintegrate as a single year group as well as promote healthy living and expose them to active hobbies they might want to take up	£395	Very positive day, especially for those who do not go into the sea regularly. As a result, some of the children said that they are now keen to go into the sea more and are going to ask their parents about buying body boards for them.	Book again for next year
	Surf cadet workshops	£0	A good link established between the surf life saving club and school. This was designed for those children who are not members of the club so gave more of our children an opportunity to experience surf life saving.	See if this can be offered again (or at least biannually) and build on this link.
		Total £875		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*To ensure that every child received high quality PE teaching, through REAL PE CPD	-Upskill staff for delivery of REAL PE	£300	-Refresher course for all staff as a top up session on how to deliver REAL PE effectively	Look at other members of staff attending the training next year to build on this. Time to observe each other teach PE as a way to share good practice Look into using Suzanne to deliver more PE across the school, something requested by a number of pupils Release time for PE lead to visit other schools to have a broader understanding of what we could offer
*Training staff to deliver outdoor learning	Outdoor Learning Training	£396	-Outdoor learning course for x2 members of staff increased the confidence of staff members to deliver the outdoor skills to various classes.	
*To ensure that every child received high quality PE teaching, through the employment of a specialist coach.	Opportunity to observe Go Active Coach	£0	Increased teacher confidence in teaching PE	
	Dance – Mrs Doble working alongside teachers	£100	More dance happening as a result	
	Release time for PE lead to observe lessons and carry out development work	£318	YTS training – on effective action planning for the PE and sport premium	
	Release time for PE Lead for CPD and cluster group meetings each half term	£300	School now involved in a lot more sport due to sharing of good practice and resources at these meetings	
		Total £1414		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To offer a range of extra-curricular activities for both KS1 and KS2 Ensure that every child received high quality PE teaching, through the employment of a specialist coach. 	- Implementation of a KS1 sport based extra-curricular club (feedback from PE questionnaire)	£0	23% of children in EYFS and KS1 have attended a sport extra-curricular club	<p>Continue to offer sports clubs through Go-Active, look into running a netball club too</p> <p>Look into offering this to do at lunchtimes</p> <p>Continue next year, but also look into more use of Suzanne Doble to lead PE session to give greater variety to the children, this is also more sustainable as she is a member of staff</p> <p>Look into other sports that children do not always get to access.</p> <p>Run this week again next year and see what other sports children can try</p> <p>Needs to be ongoing as equipment gets damaged, worn out</p>
	- Offer a variety of extracurricular clubs to KS2 children. Changing on a termly basis	£0	*Go Active – offering a range of clubs including medieval games, dodgeball , athletics, cricket	
	- Equipment for a table tennis club	£100	22 children attended this club regularly during the Spring term	
	- Expose children to a range of sports delivered by specialist coaches (Go-Active)	£7855	Very positive feedback from children about PE lessons,-see PE questionnaire and also the children are now demonstrating a higher level of skills across a range of sports	
	Tehidy Golf – Weekly sessions to develop 15 children’s skill	£375	Really built children’s confidence and exposed them to a sport they would not have done otherwise,	
	Cornwall Cricket – taster day	£100	Children enjoyed this and some then attended cricket summer schools as a result.	
	Health Living Week taster sessions and exposure to different workshops	£0	Grass track cycling, dance, tai Chi and Pilates took place amongst other activities	
	Purchase new PE equipment	£300		
-	Total	£8610		

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in competitive sports both within school and at Level 2 and 3	<ul style="list-style-type: none"> - Cornwall School Games Membership – - Membership to MAT group events - - Attendance to MAT group events @ Pool <p>Equipment – football goals and netball posts</p> <ul style="list-style-type: none"> - Cricket Competition Girls and Boys Team to be entered <p>Celebrate sports events that children attend outside school in the weekly newsletter</p>	<p>£200</p> <p>£500</p> <p>£200 (supervisors) £400 (transport)</p> <p>£400</p> <p>£100</p>	<p>Children took part in the Cornwall School games including netball, cross country football, swimming</p> <ul style="list-style-type: none"> - Children entered at the MAT level but also got through to the Peninsula round for cross country and swimming <p>- Kwik cricket competition through Cornwall Cricket allows the children to compete at a cricket tournament. Skills developed through lunchtime club and also through Go Active sessions during the summer term</p> <p> After a successful cross country competition, children were signposted to other local events *Entry of three children into the Mullion Judo competition Sport is now a feature on most week's newsletter than is emailed out to all parents as well as uploaded to the school website</p>	<p>To continue next year</p> <p>Ensure they are well looked after so their use can continue</p> <p>Enter again next year</p> <p>Build on this next year</p>
	-	Total £1700		