

READING

All children will have a chance to read every day in school. However, this will not always be from the individual reading book. Books will be changed when a book is finished and the home / school book will be checked regularly. Guided reading will take place in groups during the week. Children will be encouraged to read aloud and to themselves then contribute to discussions on the books. Library books are available and will be changed by the children. Please try and hear your child read every night. As part of their homework children should read at home at least 4 times a week and will need their reading record signed by a parent. If all the children in the class read at least 4 times in a week at home, then there will be a class reward that week.

Maths

In Year 4 and 5 children will focus particularly on securing their place value knowledge up to 5 and 6 digit numbers. They will further develop using informal written methods and estimation for calculations. Beginning to include decimal numbers. Children will be expected to use all four operations to solve one and two step problems. They will also begin to use more formal methods of calculation across all four operations. The 99 club will help them become more confident using maths.

Class Rules

1. Show good manners at all times.
2. Follow instructions with thought and care.
3. Care for and respect everyone and everything.

We also encourage the children to try to do their best.

CONSEQUENCES

1. Verbal warning
2. Name in the behaviour book
3. Tick by name— Miss 5 minutes play/Miss Golden Time Point.
4. Double tick— Miss all of play/lose 2nd Golden Time Point..
5. Sent to another class for 10 minutes.
6. Go to see Head Teacher.

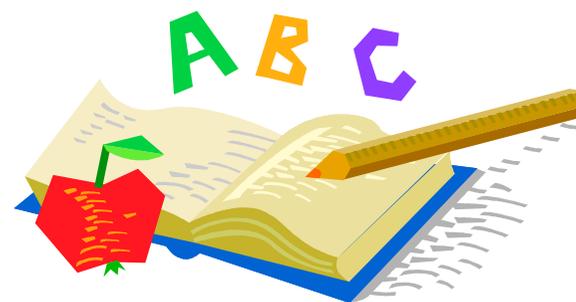
At each stage it is the children's choice to choose the right behaviour. If a child has to see Mrs Finn or has to lose all their Golden Time during one week or misses 10 minutes Golden Time in any two weeks in a half term -parents will be informed so that we can work together to improve the child's behaviour.

REWARDS

1. Praise
2. Sticker
3. Table points
4. End of week certificate
5. Raffle tickets

Welcome to Class 4

Class Teacher—Mrs Allen
Class Assistant— Mrs Goldsboro



We hope your child's time in class 4 will be an interesting, enjoyable and productive one. This booklet is intended as a brief guide to show what we will be aiming towards during the year.

Please do not hesitate to come in and see us if you need to, so that any problems can be sorted out quickly.

Individual parent consultations will take place later in the term with a longer consultation in the Spring Term.

ASSESSMENT

Throughout the year teachers assess children's learning on a regular basis in many different ways. Assessing Pupil Progress (APP) is on-going and may include observations, marking and questioning as well as formal assessment in the form of tests. Teachers need to know what children can do so that appropriate next steps can be planned for and learning targets are then shared with both child and parents during parental consultations. At the end of the Spring Term a written report is sent home so that parents have a clear idea of what your child is doing well at and those areas that need to be improved.

General Information

Dinner Money— £2.20

It helps us enormously if Dinner Money is paid on Mondays. It can be paid online or be put in a clearly named envelope with your child's class, amount and days requested on the outside. Please make cheques payable to **Chartwells**.

Attendance—Regular school attendance helps children to fulfil their potential.

We ask for parent's cooperation in informing the school promptly before registration if possible when their child is absent. Good school attendance also includes arriving at school on time. Arriving in school late can cause difficulty for your child e.g. Missing even a part of a lesson can be difficult to catch up on.

P.E. Usually takes place on Monday and Friday. However, there may be occasions during the year when we will need the kits on other days. It is, therefore, important that kits remain in school during the week.

HOMEWORK

We regard homework as a very important part of children's learning. It enables us to work in partnership to ensure that your child is progressing well. To enable us to communicate each child has a home / school book to record reading, homework etc. The recommended average time allocation for homework is:
Years 3 and 4—1.5 hours a week
Years 5 and 6 - 2.5 hours per week

Spellings will be set on Mondays and will be assessed regularly.

Multiplication table practice is on going and should be practised little and very often. By the end of year 4 children are expected to be able to recite all the multiplication tables to 12 x 12. Year 5 pupils should practice recalling all the tables randomly—we will be using the 99 club this year as a whole school initiative to support this.

In addition to reading, spelling and tables there will be an additional piece of homework per week. This will be usually be maths but on occasion may be literacy or topic based.

Blooms Topic Homework will be set for two half terms across the year.

If homework is not completed children may be required to do it at school.

If your child is unable to complete the homework for any reason please let me

School Times

8.35 am —classrooms open
8.50 am—school day starts
3.20 pm—school day ends
Thursday Clubs—3.20pm—4.15pm

AUTUMN

SPRING

SUMMER

1st half

Were the dark ages dark (Vikings)

Dragons: Fact or Fiction

Amazing Amazon

2nd half

Batteries included (Electricity)

Sounding Off

A place for everything

The table above shows our main topics for the year. Your child might be asked to look for information at home, or to bring something in from home to share with us in connection from these topics.

LITERACY

Children should read fluently and expressively, and show a good understanding of what has been read. Ask children questions about what they have read. For example:

How does the character feel? How do you know?

What do you think might happen next? Why do you think that?

Can you find the words that tell us....?

Children should write independently using appropriate, interesting language, and correct punctuation.

Stories should be a logical sequence of events with a clear beginning middle and end. Capital letters should be used appropriately and punctuated correctly with full stops.

Children should attempt to spell most words by applying spelling rules or by phonically sounding them out.

In class we teach the children spelling rules or 'sounds'. They will be expected to use these when attempting new words.

HANDWRITING

Each child has been given a handwriting pen and will be able to choose dependent on task—the pen may need to be removed on occasions if work isn't legible enough due to pen work.. I would like your help in encouraging the children to practise their handwriting and foster a sense of pride in their work. I expect a high standard of work in their homework books and your positive encouragement of this at home would be greatly appreciated. The class will follow a Handwriting scheme of work based on ICT resources called Penpals with particular emphasis on joining and developing individual style.