

CLASS RULES

To walk around the classroom.

To speak quietly in class.

To share and take turns.

To do what you are asked first time.

Also, when we sit as a whole group on the carpet the children are asked to do 5 things.

i.e. cross legs, fold arms, bottoms on the floor, lips together and eyes on the teacher.

The children are positively praised and encouraged and the adults in the room act as role models for these behaviours. If the rules are broken then the routine below is followed.

CONSEQUENCES

1. Verbal warning
2. If the bad behaviour continues name moves to the orange spot.
3. If bad behaviour continues then name moves to the red spot and 5 minutes of playtime is lost.

If a child loses 10 minutes of playtime more than twice per Half Term the teacher, and parents, will work together to promote positive behaviours.

REWARDS

Verbal praise, stickers, stars, chosen activities and notes home.

NUMERACY

Numeracy is taught in whole class, small group and one to one sessions. It is made relevant and fun and practised in everyday situations that the children may come across. Playing board games is a great way to increase your child's numeracy awareness and confidence.

Throughout the year the children will take part in visits in to the surrounding environment to provide the first hand experiences that young children thrive on. If you can help on any occasion please don't hesitate to come forward. Your time is greatly appreciated.

A half termly class newsletter will be sent home as well as the school's weekly Splash letter (There will be more if needed). It is just a little reminder of what the children have been learning as I can assure you that we just don't do 'nothing!' - contrary to what your child may tell you.

Welcome to Class 1

Mrs Forsdick



We really hope that your child enjoys his/her time in Class 1 . For the Reception child it is very important that the start to their education begins well and it will be the foundation for all that follows. We take the greatest care to lay that foundation firmly. The emphasis is on practical activities through well planned play and recording of work is kept to a minimum. Such an approach is strongly recommended in the Curriculum Guidance for the Foundation Stage.

Year 1 is very much a continuation of the Reception year. The children will gain in confidence and master skills in all subject areas. The work becomes a little more structured but again, the emphasis is on practical activities. Don't hesitate to come in and see me if you feel a need. Any problem can be sorted out quickly if we talk about it. Individual parent consultations will take place just before Half Term, with a longer consultation in the Spring Term.

School Times

8.35 am —the classroom opens/settling time
8.50 am—school day starts
12.15 p.m—morning session ends
3.20 pm—school day ends

ASSESSMENT

If your child is in his/her Reception year a Foundation Profile is completed at the end of the year for every child. This is an assessment based on observations made throughout the year by the class teacher and is part of normal classroom procedure. We will also be using Learning Journals as an on going recording of your child's learning, we want this to be a two way process and once up and running you will be invited to add photos and comments of things you have done outside school electronically via the internet. These observations will be shared with parents throughout the course of the year. The Year 1 children are regularly assessed in Literacy, Mathematics and Science: and will receive a written school report during the Spring Term.

HOMEWORK

We regard homework as an important part of a child's learning. It enables parents and school to work in partnership to ensure that your child reaches his/her full potential. In Year 1 the emphasis is on reading daily. In Class 1 it is expected that children read at least 4 out of 5 days a week. We recommend that a Year 1 child does an average of 1 hour per week. Your child will have a reading record book for both teacher and parent to write a comment in. At times there may also be simple word lists and a Numeracy activity.
For the Reception children the emphasis is very much on learning letter sounds. Let your child take the lead in their learning and spend time following the things they are interested in. It may be dinosaurs, drawing, insects etc. but remember, have fun!

General Information

P.E. takes place on Wednesday morning and 'Leap into Life' sessions throughout the week. The lesson on Wednesday is taken by Mrs Willey. Half of the class are taught at a time.

Preferred kit is a blue or white T-shirt and black shorts.

Absences -

We ask for parent's cooperation by informing the school promptly - before registration if possible- when their child is absent and for what reason.

Snack and Drinks -

Your child will be given a snack at morning break. We are a school that encourages Healthy Eating and the children will be given a portion of fruit/vegetable. The Reception children are also offered a drink of milk.

Water bottles are freely available within the classroom as we are aware how important it is for the children not to feel thirsty.

School Dinners—Although your child is entitled to a free school lunch, if they would like a milk shake or apple juice they have to be purchased.

Milk Shakes are 35p and juices 25p.

AUTUMN 2013	SPRING 2014	SUMMER 2014
Look at Me/ People who help us	To be confirmed	To be confirmed
Winter festivals		

The table above shows our topics for the year. We would be grateful if, when asked, your child could bring something in from home to share with the class to contribute to these topics. The Year 1's programme of work is planned alongside these same areas.

LITERACY

The children both in Reception and Year 1 are concentrating on the seven strands of learning of Literacy which lay a solid foundation for all future Literacy teaching. The children are being taught to listen carefully; to speak clearly and confidently; to move to music (as the ability to keep a steady beat is often a good indicator of reading readiness); to share and enjoy stories; to read the print around them e.g. signs and notices; to recognise and hear each letter sound; and to make the large motor movements of individual letters using our 'Writing Patter', which leads to neat handwriting. The children are taught to 'have a go' and so the teaching of Literacy is introduced through relevant and fun activities. You can learn to hold a pencil by practising with chalk outside, just as well as you can by simply doing repetitive pencil and paper activities. I hope you encourage your children to 'have a go' and don't get too hung up on correct spelling. It will come but the children need to be given time!

A Reading book will be given to your child when the teacher assesses him/her to be ready. Reading must not be seen as a race but rather as something that should be enjoyed now and for a lifetime.