

READING

All children will have a chance to read every day in school. However this will not always be from the individual reading book. Books will be changed when a book is finished and reading records will be checked regularly. Guided reading will take place during the week and will be in the form of group. Children will be encouraged to read aloud to their classmates and contribute to discussions on the books.

Library books are available and will be changed once a week or sooner if required.

Please try and hear your child read every night. As part of their homework children should read at home at least 4 times a week and will need their reading record signed by a parent. Children work towards getting different coloured reading karate bands. If children do not do this they will be required to catch up with their reading during their own time at school.

CLASS RULES

1. Show good manners at all times
2. Follow instructions with thought and care
3. Care for (and respect) everyone and everything.

CONSEQUENCES

1. Verbal warning
2. Name in behaviour book
3. Tick by name— miss 5 minutes play/miss 5 mins Golden Time.
4. Double tick— miss all of play/lose 10 mins of Golden time
5. Sent to another class for 10 minutes.
6. Sent to Mrs Finn

At each stage it is the children's choice to choose the right behaviour. If a child has to see Mrs Finn or has to lose all their Golden Time during one week or misses 10 minutes Golden Time in any two weeks in a half term -parents will be informed so that we can work together to improve the child's behaviour.

REWARDS

1. Praise
2. Sticker
3. Personal points
4. End of week certificate.
5. Choice of reward.

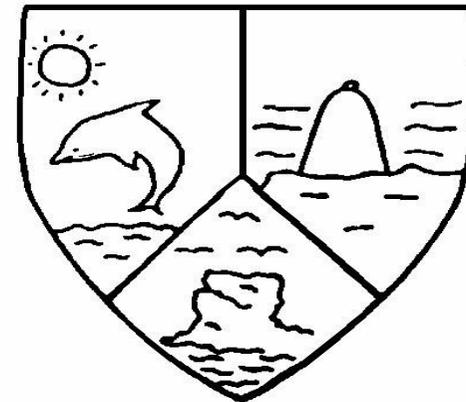
Maths

In years 5 and 6 the children will focus particularly on mental skills, number facts and applying rules of operations to one or two step problems. They use written methods and estimation to achieve larger answers and calculators to check their answers. Booklets detailing help you can give your child will be sent home soon.

99 club assessment will normally take place on Thursdays.

Welcome to Class 5

Miss Clarke



I hope that your child makes the most of their time in Class 5 and really enjoys the opportunities that will be on offer.

Don't hesitate to come in and see me if you need to, so that any problems can be sorted out quickly.

Individual parent consultations will take place just before half term with a longer consultation in the Spring Term.

ASSESSMENT

Throughout the year teachers assess children's learning on a regular basis in many different ways. Assessing Pupil Progress (APP) is on-going and may include observations, marking, questioning as well as formal assessment in the form of tests. Teachers need to know what children can do so that appropriate next steps can be planned for and learning targets are then shared with both child and parents during parental consultations. At the end of the Spring Term a written report is sent home so that parents have a clear idea of what your child is doing well at and those areas that need to be improved.

General Information

P.E

P.E. takes place on Monday and Friday. P.E. bags should be brought into School on the Monday and can be taken home on the Friday. It is important that children always have their kit with them in school as sometimes we do have PE activities on non-designated PE days. Preferred kit is blue/white T-shirt and black shorts. Children are allowed to wear trainers but they must be different from their daily school shoes.

Dinner Money -

It helps us enormously if Dinner Money is paid on Mondays and put in a clearly named envelope with child's class, amount and days requested on the outside. Please make cheques payable to **Charwells**. (£2.20) or money can be paid online.

Attendance -

Regular school attendance helps children to fulfil their potential. We ask for parent's cooperation in informing the school promptly before registration if possible when their child is absent. Good school attendance also includes arriving at school on time. Arriving in school late can cause difficulty for your child e.g. Missing even a part of a lesson can be difficult to catch up on.

HOMEWORK

We regard homework as a very important part of children's learning. It enables us to work in partnership to ensure that your child is progressing well. To enable us to communicate each child has a home / school book. Please sign their home / school book each week. The recommended average time allocation for homework is - Years 5 and 6 - 2.5 hours per week **Spelling will be taught everyday at school. The children should practise their spellings in their home/school book through the week, these will be assessed regularly.**

Multiplication table practise is on going and should be practised little and very often. Children in yr 5 and 6 should know all their tables up to 12X including corresponding division facts. This year we are introducing the "99" club to help them with quick maths recall—please see school website for more details. Children must also read 4 times a week. Their reading records are checked daily to record how many times they are reading. It is vital that you sign, date and record what they have read so it can be checked in school.

In addition to reading, spelling and tables there will sometimes be one other piece of homework per week. This will be maths, literacy or topic based.

If homework is not completed children may be required to do it at school.

If your child is unable to complete the homework for any reason please let me know or simply make a quick note in their homework diaries.

	<i>AUTUMN</i>	<i>SPRING</i>	<i>SUMMER</i>
1st 1/2	Who is taking control? (robots)	Dragons—fact or fiction?	You choose (choices for a healthy and happy lifestyle)
2nd 1/2	Voyage of discovery (adaption and evolution)	Angry earth (volcanoes and earthquakes)	You're hired. (enterprise unit)

The table above shows our main topics for the year. Your child might be asked to look for information at home, or to bring something in from home to share with us in connection from these topics.

LITERACY

Children should read fluently and expressively, and show a good understanding of what has been read. Ask children questions about what they have read. For example:

Do you like the book?

What do you think might happen next?

How do you think the character is feeling?

Children should write independently using appropriate, interesting language, and correct punctuation.

Stories should be a logical sequence of events with a clear beginning middle and end. Capital letters should be used appropriately and punctuated correctly with full stops.

Children should attempt to spell most words by applying spelling rules or by phonically sounding them out.

In class we teach the children spelling rules or 'sounds'. They will be expected to use these when attempting new words.

HANDWRITING

All key stage 2 children are given the opportunity to use a pen. We would like your help in encouraging the children to practise their handwriting and foster a sense of pride in their work. We expect a high standard of work in their homework books and your positive encouragement of this at home would be greatly appreciated. The class will follow a Handwriting scheme of work based on ICT resources called Penpals, with particular emphasis on joining and developing individual style.